



12th Annual Oklahoma Healthcare Workforce Center's Simulation Conference

"Out of the Seat, Into the Brain.....Transforming Healthcare Education"

May 22, 2018

07:30-08:15 REGISTRATION Foyer

Continental Breakfast – Rotunda

PRESENTATIONS ARE AVAILABLE AT: <http://okhealthcareworkforce.com/Conferences/>

08:15-08:30 WELCOME & CONFERENCE INFORMATION Ball Room

KEYNOTE ADDRESS:

08:30-09:30 Ball Room

"Transforming Healthcare Education – The Art of Facilitation"

Rebecca C. Threatt, DNP, RN, CHSE

Understanding the art of facilitation is critical to debriefing in simulation experiences. The International Nursing Association for Clinical and Simulation Learning (INACSL) has two Simulation Standards of Best Practice which speak to facilitation and debriefing. Understanding and executing these two INACSL Standards takes time and practice on the facilitator's part to help enable student learning and positive outcomes. Providing a theoretical framework for debriefing provides the support and aids in best practice along with understanding the characteristics of a good facilitator. Examples of lecture versus facilitation in debriefing will enhance the participants understanding of the art of facilitation which can be used in the didactic and simulation learning environments.

09:30 - 09:35 Transition

09:35 – 10:25 Ball Room

"Setting the Stage for Effective Simulation"

Nichole Jackson, DNP, MSN, RN, CNE, CHSE

In this interactive session, participants will explore ways to effectively plan and implement evidence-based simulations within their organizations while investigating methods to promote a shared mental model amongst the simulation stakeholders within their institutions. This presentation will include the opportunity to network with fellow simulation educators, dig into simulation standards and expert recommendations, and personally reflect on individual practices.

10:25-10:30 Transition

10:30 – 11:20 Ball Room

"Out of the Seat and Into the Sim: Simulations in the Classroom"

Tonya Schneidereith, PhD, CRNP, PPCNP-BC, CPNP-AC, CNE, CHSE

Simulation is a proven strategy, but may limit the number of student participants. Moving simulations into the classroom provides the opportunity to reach large groups of students at one time.

11:20 – 12:30 LUNCH

- **12:00 – 12:15 Vendor Presentation - Ball Room**
Laerdal Presentation, Bud Abbott (No CE credit)

KEYNOTE ADDRESS:

12:30 – 13:30 Ball Room

“Dynamic Debriefing: How to Finish Well”

Sheri Howard, PhD, RN, CHSE

Recent advances in simulation technology and pedagogy allow educators to facilitate experimental learning in ways unimaginable only a few years ago. Requests from stakeholders to produce practice ready graduates have resulted in an amplified use of simulation. With debriefing considered the most important part of the simulation experience, and research findings indicating that simulation is only effective when coupled with the reflective learning of structured debriefing, only amplifies its importance. This session will look at the four legs of the "relay race" of simulation and the importance of running the anchor leg of debriefing.

13:30 – 13:45 Break

13:45 – 13:55 VENDOR PRESENTATION Ball Room

Steven Law, Walter Kluwer/Lippincott (No CE credit)

13:55 – 14:45 Ball Room

“Incorporating Caring Competencies”

Rebecca C. Threatt, DNP, RN, CHSE

With clear evidence, best practice for any academic healthcare program, caring competencies need to be implemented and incorporated not only in didactic lecture, but also in simulation and throughout the curriculum. Starting with the innate caring characteristics in healthcare students, then enhancing and maturing additional caring behaviors, the goal of incorporating caring competencies to promote caring professionals.

14:45-14:50 - Transition

14:50 – 15:40 Ball Room

“Utilizing Deliberate Practice”

Josie Scott, MSN, RN & Sue Kerr, MSN, RN

This presentation will share strategies for flipping the classroom using content specific objectives and essential skills, while applying deliberate practice. Participants will learn how to integrate a lab simulation scenario that builds upon the deliberate practice and integrates critical thinking skills. Methods of integration, student preparation, and instructor facilitation through these strategies will be provided.

15:40 – 16:00 Wrap up & CEU Certificates

(Session Evaluations to be completed today to receive CE certificate!

<https://ohcwc.wufoo.com/forms/z1hd8flk00f70tj/>

16:00 – 16:30 Oklahoma Simulation Alliance

*THE UNIVERSITY OF OKLAHOMA FRAN AND EARL ZIEGLER COLLEGE OF NURSING IS AN APPROVED PROVIDER OF CONTINUING NURSING EDUCATION BY THE WESTERN MULTI-STATE DIVISION, AN ACCREDITED APPROVER BY THE AMERICAN NURSES CREDENTIALING CENTER'S COMMISSION ON ACCREDITATION. "UOC-0616 – APPROVAL ACTIVE AUGUST 22, 2016-OCTOBER 1, 2019"

*Notice of Requirements for successful completion of continuing education credit: Attendance at the entire workshop is required for successful completion. At the end of conference please complete the course evaluation. When you complete the online evaluation you will be handed your Certificate of Successful Completion as you depart the conference.

*Conflicts of Interest: This educational activity does not include any content that relates to the products and/or services of a commercial interest that would create a conflict of interest. No individuals in a position to control content for this activity has any relevant financial relationships to declare.

*Commercial Support: Oklahoma Health Careers Education Teachers Association (OHCETA)

*Off-Label Use: There is no off-label product use endorsed in conjunction with this educational activity.

**** *Session Evaluations to be completed today to receive CE certificate!***

<https://ohcwc.wufoo.com/forms/z1hd8flk00f70tj/>

***** *CE Certificate will be provided during Wrap up after completion of the Session Evaluations!***

